YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	AL SHIFA COLLEGE OF PHARMACY
• Name of the Head of the institution	T N K SURIYAPRAKASH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04933271416
• Mobile no	9446300939
• Registered e-mail	iqac@alshifacollegeofpharmacy.ac.in
• Alternate e-mail	alshifaoffice@gmail.com
• Address	POONTHANAM POST, KIZHATTUR
• City/Town	PERINTHALMANNA
• State/UT	KERALA
• Pin Code	679325
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

- Financial Status

  `Self-financing`

- Name of the Affiliating University

  `KERALA UNIVERSITY OF HEALTH SCIENCES`

- Name of the IQAC Coordinator

  `JUNISE V`

- Phone No.

  `04933271416`

- Alternate phone No.

  `9447180938`

- Mobile

  `9447835772`

- IQAC e-mail address

  `iqac@alshifacollegeofpharmacy.ac.in`

- Alternate Email address

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.alshifacollegeofpharmacy.ac.in/uploads/files/8094AQAR%202020-2021.pdf

4.Whether Academic Calendar prepared during the year?

`Yes`

- if yes, whether it is uploaded in the Institutional website Web link:

  https://www.alshifacollegeofpharmacy.ac.in/uploads/files/248171.1.2.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.04	2021	01/03/2021	28/02/2026

6.Date of Establishment of IQAC

`06/11/2019`

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

`Yes`

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• To provide a higher level of clarity and focus in institutional activities in order to improve quality, implement the Total Quality Management Programme. • Ensure that the institution's varied activities are improved and coordinated, and institutionalize all best practices. • Faculty Induction Program, which focuses institutional efforts and metrics on academic success. • Act as a dynamic system in institutions to help improve their quality. • Plans were made for students, parents, and other stakeholders to offer feedback on institutional processes linked to quality.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
significantly increase number of publications and patents	Reimbursement of conference and journal publication costs was given to all faculty members to motivate for quality publications
Conduct of quality improvement programmes and Faculty improvement programmes	IQAC has played a key role in the planning of numerous quality improvement initiatives. An increase in faculty involvement in research through the organisation of subject conferences, seminars on research methodology, drafting and publishing of scientific articles, and a focus on the standard of publications across several departments
establishing startup policies to promote a culture of entrepreneurship among students	through IIC, significant increase in the number startups opened by students.
Feedback analysis from various stakeholders	IQAC has been periodically involved in obtaining & analyzing te feedback from various stakeholders.
Research	Analysis of research publications produced by faculty members in periodicals. Seminars and workshops on raising the standard of research.
conducting Green Audit to promote energy and an eco-friendly lifestyle within the campus	significant power consumption reduction due to the implementation of solar cells, LED, and sensor- based lights.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic council	11/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	20/01/2023

15.Multidisciplinary / interdisciplinary

Al Shifa college of pharmacy has taken up the vision of NEP is taken up seriously. The discussion about the key elements of NEP like innovative teaching learning methods, participative learning, and diversity in curriculum is done in our faculty members. Our institute is working towards implementing the suggestions given in the NEP and is prepared to do so. Al Shfa College of pharmacy initiated collaborative multidisciplinary projects with ayurveda colleges.

16.Academic bank of credits (ABC):

The implementation of the Academic bank of credits (ABC) is in the pipeline of the affiliating University (KUHS) and Higher Education Department, Kerala. For the implementation of ABC, the institute has to create the database so that the credits of the students be stored. Under the prescribed curriculum being taught currently, there are credits assigned to papers which are not transferable but with the upcoming implementation of NEP in the academic year 2023-24, it may create a bank of credit which will be transferable and interdisciplinary and multidisciplinary in nature, Students will also have multiple entry exit options as per their requirements.

17.Skill development:

The institute is already engaged in enhancing skills into their students. Various skill development programs are conducted into the institute for skill development of students. It is clearly seen that the institute is prepared for the same, as the new certificate courses are introduced as per the necessity and needs of the students for developing skills. The College has undergone MoUs with the state and national level skill development council recently and will start the courses or training programs initiated by these agencies in future. The college has continuously
offered opportunities for students to develop their skills in tandem

with changing needs. Add-on courses align the curriculum with relevant industries to make them job ready by the time they graduate. Furthermore, students' skills are further augmented by frequent interactions with alumni and industry experts.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute is prepared for the Appropriate Integration of Indian Knowledge system. Institute is prepared and plan to take webinars and seminars for creating awareness among students about the rich culture. The curriculum should contain the points by which the students can understand the cultural value.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Learning Outcome Curriculum Framework syllabus prescribed by the KUHS was formulated with the final outcome expected of students of a particular course at the end of the programme. They are in sync with expectations of the programme and the desired skills and knowledge to be inculcated in students. The outcomes are delineated clearly, and the teaching plans outlined accordingly. This enhances the quality of education being imparted to them and frequent student faculty meetings help align pedagogy to the desired outcomes. Mentor mentee system also effectively towards it. College is focussing on Outcome Based Education (OBE) as per the guidelines provided by various affiliating bodies as well as the accreditation bodies like NBA & NAAC. The faculty follows the designing of outcomes for the courses they teach and designs lesson plans and handouts and the assessment plan before the commencement of the classwork and each outcome will be assessed at the end of the semester and program outcomes will be assessed at the end of the program.

20.Distance education/online education:

During the pandemic period, the college management and administration have come up with a good strategic plan and started implementing online classwork from April 2020. Al Shifa College of Pharmacy is prepared for online education in any situation. In Covid-19 lockdown, the teaching-learning process was through various online modes like google meet, I campuz, Zoom etc. Our college is having Wi-Fi facility which enhances the teaching learning process and we also have media room for recording the classes. Our institute is prepared for any such condition in which Online education is required.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**5**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**811**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**6**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**221**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**55**

File Description	Documents
Data Template	View File

3.2	**18**

Number of sanctioned posts during the year	

File Description	Documents
Data Template	

4.Institution

4.1 Total number of Classrooms and Seminar halls	**21**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**36.6**
4.3 Total number of computers on campus for academic purposes	**100**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Al Shifa College of Pharmacy has established well-defined process to ensure curriculum planning and implementation. The institute strictly follows the norms of regulatory councils like Pharmacy Council of India (PCI), AICTE and Kerala University of Health Sciences (KUHS), Thrissur. Principal conducts meeting with Curriculum Committee (CC) before commencement of each academic year for the distribution of curriculum work plan among teachers. Academic calendar is carefully planned in succession with academic calendar of Kerala University of Health sciences Thrissur. The academic calendar lists all the details related to the internal exam dates, tentative University exam dates, and holidays declared by the KUHS. There are two internal tests (sessional examination) for B Pharm and M Pharm three for Pharm D programmes mandatorily held to check internal performance of students. Academic calendar and time tables are displayed on notice boards and web-site to aware stakeholders. Syllabus is divided uniformly across each sessional examination and informed in advance to students and conducted accordingly. Pedagogy is achieved through theory sessions by using online platforms, audio-visuals, chalk-talk, charts, models, tutorial classes, term paper, unit test, quiz, and laboratory

sessions supported by handling sophisticated instruments. Separate time is allotted for tutorial classes other than actual schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/30581.1.1%20(1).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Two Sessional exams shall be conducted for each theory / practical course as per the schedule fixed by the college(s). The scheme of question paper for theory and practical Sessional examinations is given below. The average marks of two Sessional exams shall be computed for internal assessment as per the requirements given in tables – X.Sessional exam shall be conducted for 30 marks for theory and shall be computed for 15 marks. Similarly Sessional exam for practical shall be conducted for 40 marks and shall be computed for 10 marks.

Question paper pattern for theory Sessional examinations

For subjects having University examination

1. Objective Type Questions 05 x 2 = 10

2. Long Answers 1 x 10 = 10

3. Short Answers 2 x 5 = 10

Total = 30 marks

For subjects having Non University Examination

1. Long Answers 1 x 10 = 10

2. Short Answers 4 x 5 = 20

Total = 30 Marks

Question paper pattern for practical sessional examinations

1. Synopsis 10

2. Experiments 25

3. Viva voce 05

Total = 40 marks

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/19RSSf98wdTl gYLFqlkpofXhLrall2W3T/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

250

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum followed by Al Shifa College of Pharmacy (affiliated with KUHS Thrissur) is enriched with cross cutting issues relevant to the following and it is integrated with the below mentioned coursers of pharmaceutical sciences.

1. Environment and sustainability are integrated with BP206T.The

course develops an attitude of concern for the environment and imparts basic knowledge about the environment and its allied problems. It also motivates the learners to participate in environment protection and improvement. All the above it strives to attain harmony with nature.

2. Issues relevant to gender health determinants right to health and emerging demographic issues are related with BP802T.The course introduce students to a number of health issues and their challenges. The role of pharmacists in various National Health programmes are elaborated. It provides students with a critical way of thinking based on current healthcare development.

3. Human values, professional ethics into curriculum are integrated with BP505T. Ethics referred as "code of moral principles" framed by PCI is an indivisible part of pharmacy learning process. It serves as a guide for pharmacists to be followed while providing professional services.it involves conduct of pharmacist in relation to job, trade, profession and the relationship with other allied professionals.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

530

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/791591.4.1%20&%201.4.2.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/791591.4.1%20&%201.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

244

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

226

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. Subject incharges identify and categorise students in to four categories and reports to the class incharge according to

their performance in class tests and using questioners as follows
   1. Gifted students
   2. Bright students
   3. Slow learners
   4. Disabled

2. Gifted students are the group of students which are rapid learners with high level of thought process and have an exceptional level of performance. Bright students always have the aim to study hard and to score marks. For these two categories of students the teachers will provide motivation and study materials.

3. Slow learners take time to understand things and they need special care. After identifying such students, subject in charges/ mentors will conduct a counselling session and identify their problems and provide solutions.

4. For those students extra classes were conducted including more presentations and videos, divide the syllabus in to small portions and provide practice to improve their learning and writing skills.

5. Class in charge identify the disabled students and inform the mentor allotted to these students and they are provided with periodical counselling and full time support.

6. Subject in charge must continuously monitor the students by class tests and assessments and viva voce and report class in charge if the students continue to underperform.

7. Periodical counselling is done by the mentor. If the problem needs further assessment, help of qualified counsellors and sort out.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/113622.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
642	49

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We are having a well-furnished department at KIMS Al Shifa Hospital old block 4th floor which provide clinical training to 2nd, 3rd, 4th, 5th years and interns – Doctor of Pharmacy, and M pharm 1st and 2nd years. The students are posted in General Medicine, Nephrology, Paediatrics, Gastroenterology, Dermatology, Neurology, Cardiology, ENT and Emergency Department. Here in these department, specialized physicians are the mentor for this segment and the students are involved in the daily ward rounds along with them. Quality control, Drug Information centre, Community Pharmacy and hospital pharmacy are the other departments where the students are posted. The post graduate students and actively involved in one year project as part of their curriculum. The students achieve an integrated/inter disciplinary knowledge through project-based learning. Students are involved in activities like, renovation of bus stop, railway stations, etc. National Service Scheme (NSS) units of Al Shifa College of Pharmacy are very active and organize activities every year like Flood relief activities, Green Campus Clean Campus, Donations etc. Students are encouraged to participate in National and International seminar poster competitions. Departments plan and organize industrial visits for students to provide exposure to industrial work culture.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/894302.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

icampuz supports collaborative learning, creating and delivering learning materials, generating reports, student notifications etc. icampuz completely manages entire academic activities from attendance to online quizzes. Teachers and students are able to communicate properly with the help of this system. icampuz hosts a fully automated decision-making system that helps facilitate the effective delivery of organizational goals. icampuz provides an effective solution for the dissemination of information and course materials.

icampuz also supports various interactive media like document sharing, video representation, file sharing, searching, digital library services etc. All faculty members of our institution make use of icampuz academic management system.

icampuz creates and manages various assessment mechanisms to save time and energy, maps and manages course outcomes (COs) and programme outcomes (POs) easily, reports to stakeholders in real time, monitors and analyses the outcomes as the course progresses.

Faculty members use smart boards and application software like Google Meet, Zoom, Delnet, Class Marker, Virtual lab (Ex-Pharm), YouTube, Google Classrooms, which help effective teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

405 YEARS

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution always believes in effective time management and timelines. The IQAC of the college prepares its annual academic

calendar at the beginning of the year in line with the academic calendar published by the affiliating university prior to the commencement of the forth coming semester. The schedule of teaching learning activities including teaching days, evaluation days, co curricular activities and holidays are clearly mentioned in the academic calendar. The calendar is prepared and distributed among the students and teachers at the beginning of the year. It is also uploaded in the college website. Every effort is made by the college to adhere to the schedule mentioned in the calendar so far as the implementation of the various activities are concerned.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/596052.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university.

- At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.
- The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.
- To ensure proper conduct of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination.
- The the question papers and corrected answer scripts at random are verified by HOD to ensure the standard examination/evaluation process.
- The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the college notice board.
- The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal along with their attendance.
- Redressal of grievances at institute level:
- Departmental Level: The continuous evaluation of students is

- carried out by faculty regarding theory lectures, labs, assignments, unit tests
  - ○ **College Level: The Institute appoints a Senior Supervisor for smooth conduction of examinations of KUHS**
  - ○ **Redressal of grievances at University level: The queries related to results, corrections in mark sheets, other certificates issued by university are handled at KUHS examination section after forwarding such quires through the college office**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/22252.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows the program according to the specifications ofthe Kerala University of health sciences, and the course outcomes (CO) are defined in the syllabus as per the university.The program outcomes are all displayed on the website andwill be attemptedtobest match the results ofallprograms withthe universitycurriculumand additional activities. All courses offered are posted on the institution website that educates students on learningoutcomesrelated tocritical and analyticalskills,creativity andproblem-solving skills,interpersonalskills, and more and allowsthem to selecta programof interest and understand how the programdevelops abilities,skills and abilitiesduring learning. At thebeginningof eachmodule,thecourse outcomes bedictated and explained. The attainment of the CO is done by proper result analysis following internal and external examinations. The resultsof the courseswill be reviewedperiodicallyand are properly filed.

The assessment of the program and CO is done using direct and indirect tools

Direct tools

- **Evaluation of the students' performance in internal examinations including sessional examination, class tests, surprise tests, assignments, etc**

- **External evaluation in the end semester/year-end examinations.**

Indirect tools

- **Student participation**
- **Student placements**
- **Student feedbacks**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/736562.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly assesses students' learning outcomes through different methods to measure the achievement of each program outcome, program-specific outcome and course results. The process of teaching learning and evaluation is planned ahead before the beginning of the academic year. A staff meeting is held first, where the different strategies to be followed are discussed and planned. Each department the presents the plan for the year in the high-power meeting. Throughout the year, the department records each student's performance on each program result. At the same time, provide tutoring training for slov learners to help them adapt to the desired process

1. The Program Outcomes (POS) and Program Specific Outcomes (P50s) are accomplished through curriculum.

2. Course Outcomes (COS) are defined for each course and they are mapped to POS and PSOS.

3. A set of performance evaluation criteria is used for quantitative assessment of COs.

4. Every COS POs mapped by the following levels.

PO-Course mapping.

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CO-PO mapping.

Assessments-CO inapping.

Syllabus-CO mapping

Questions-CO mapping
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File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/235562.6.2%20-%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes%20are%20evaluated.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

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110
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File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/835992.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.alshifacollegeofpharmacy.ac.in/uploads/files/791591.4.1%20&%201.4.2.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Incubation Centre

To encourage the students and faculty members with innovative ideas and develop these ideas into commercial products and bridging the gap between Industry and Academia.

At the same time support will be given to protect the ideas of the students and scientists as patents.

VISION

Incubation Centre is a space for new age entrepreneurs and young minds to transform their innovative ideas into viable business propositions. Our primary vision is to facilitate a platform for a budding entrepreneur to start a business venture with minimum risks. Incubation will ensure that incubates have access to technological assistance which will be generated through mentors withmultidisciplinary expertise. We encourage young enthusiasts with creative pursuits with an inherent zeal to be entrepreneurs to take advantage of this novel initiative.

MISSION

The mission of Incubation Centre is to nurture and empower the next generation entrepreneurs to serve the local problems. The students, alumni of Al Shifa College of Pharmacy and faculty can come up with their ideas which might lead to the start-up.

Main objective is to promote and establish world class incubation centres in Pharmacy sector - such as manufacturing, health and education etc.

Encourage students and faculty for innovation, idea generation and product development.

Provides seed fund to transform an idea into a product.

Arranges workshops for students and faculty in the field of entrepreneurship.

Help with the patenting process.

Aims to generate patentable ideas every year

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1.NSS unit in association with 15th Batch B.Pharm students donated dialysis unit and dialysers to Pain and Palliative care society, Melattur on the occasion of "Palliative care day" on 15th January 2022.

2.Safe Waste Elimination and Eradication of Plastics (SWEEP) programme was conducted on 25/02/2022. 26 bags of plastic waste materials were collected from the campus and disoposed.

3.Women's day was celebrated on 08/03/2022. Awareness classes on menstrual hygiene and breast cancer were organised at nearby schools.

4.NSS unit in association with 20th Batch B.Pharm and 12th batch Pharm.D students, distributed around 55 school kits to children whose parents are suffering from serious ailments as part of

"Aksharam 2022" programme on 18/05/2022.

5.Dept of Pharmacy practice in association with Pain and Palliative care society, observed National Cancer Awareness Day on November 7th 2022.

6.Dept of Pharmacy Practice, conducted a tribal village visit, on 26th November 2022. They also conducted awareness classes on - importance and need of education, personal hygiene, and necessity of lifestyle improvements.

7.18th batch B.Pharm students conducted a programme focused on the role pharmacists in the improvement of health on global scale, on 26/11/2022. In connection with this, flash mobs were conducted by the students.

8. Dept of Pharmacy practice, organised a one day programme to observe World AIDS day on 01/12/2022. Awareness programme on AIDS including mime, individual information provision were arranged.

9. Women's forum organised organized sensitization workshop on discrimination against women on 06/12/2022.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1uwnqleW47t-7-I82g4moNcoOp-S3ARpO/view?usp=share_link
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

409

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

20

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Total number of class rooms and laboratories in the institution are 45 .All the Laboratories are on par with the latest standards in the state. Great care has been taken even in the minutes of details keeping in mind to nurture and develop the students to become real and competent professionals in the field. The experience in clinical side for the Pharm.D & M.Pharm students is offered at our Kims Al Shifa Hospital Pvt. Ltd. Which is a renowned ISO 14001: 2004 & 9001: 2008 Certified Tertiary Level Referral 450 bedded Hospital in Perinthalmanna, Malappuram District. The college has a spacious Library with a vast collection of books and manuals for the support of students, Faculties, researchers. It has separate reference sections for both our students and faculties. The latest journals (both National & International), periodicals& newspapers in regional

language and English are available in the reading room. Students, faculty and staff have access to the computer labs, which provide the tools and technologies to produce websites, edit papers, complete class assignments, communicate via email, and conduct data analyses and access library resources. A variety of graphics and website-creation software programs are also available in the library. This lab features 80 personal-computing workstations with Microsoft Windows and Office applications, plus printer and scanner capability.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/30745new4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports - The institution encourages its students to actively involve in sports and extra-curricular activities. The sports ground available in the campus is for the use of all students and staff and caters for most sports events. The institution has huge playground for outdoor games like Football, Volley ball, Cricket, Badminton, throw ball etc. In addition indoor games are also available in campus premises like carom, chess, badminton, etc. The Common Recreation rooms are equipped with indoor games, reading room, television, Audio systems and are accessible to students in all days. The college organizes the annual sports meet to motivate the students to participate in intercollegiate/University level sports events. They are trained and encouraged to participate in various level of competition including intra college events, interuniversity events.

Cultural activities: Students are promoted to participate in various cultural activities like College Arts festival. It constantly encourages them to take part in extra-curricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts Arts Festival with the active participation of students. The students selected from the college arts competitions are permitted to participate Arts competitions organized in the University level.

Gymnasium: Gymnasium facilities provided for both boys and girls at

different timings and a faculty in charge was appointed for monitoring.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/960734.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/730004.1.3new.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36.6

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using integrated library management system (ILMS)

KOHA software were installed in the library. Koha is a web based, customizable, and fully featured integrated library management system for libraries of all types and sizes. The user's interface (OPAC/WebOPAC) of Koha offers a responsive mobile friendly design.It is the best open source library management software. Koha is a state of the art library management software.It is multilingual, multiuser and multitasking Software.

It is open source software and hence one can use it free of cost. Koha allows total customization and complete control of library data at a fraction of the cost of a proprietary system. Its main strength is its web accessibility and ease of use. It supports open interoperability with other systems and provides a single platform for multiple content services to library users. Libraries do not have to install the software on staff and user terminals

- **Name of ILMS software: (KOHA)**
- **Nature of automation :(partially)**
- **Year of Automation : Koha software was bought in the year 2022,**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://acp-staff.alshifacollegeofpharmacy.ac.in/index.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.64

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our campus continuously strives to provide state of the art technologies and update its ICT facilities to ensure efficient functioning. 66 Cameras have been installed to monitor the campus system. Since all the cameras are connected to the network, it is easy to monitor and control. IT department extend the complete

support to the students. IT services are made available by setting and installing the Wi-Fi zones at various locations such as library, seminar hall, laboratories, and Department corridors .Staff and Students can access this facility on their Laptops by registering themselves .The institute has currently state of art Wi-Fi access points to provide the Wi-Fi internet access through Wi-Fi zones .The institute has currently state of art Wi-Fi access points to provide the Wi-Fi internet access through Wi-Fi zones . 15 Projectors and network connectivity are provided for ICT facilities in classes and laboratories. Touch screen enabled facility in LCD system has been installed in seminar hall. The entire campus is connected with LAN Network for Internet access and cctv monitoring. Computer labs and library are well connected to the internet and Wi Fi facility which help students and faculty to carry out their academic and other work. The institute has currently state of art Wi-Fi access points to provide the Wi-Fi internet access through Wi-Fi zones .The campus is well connected with a well-planned Telecom Network with intercom facilities is provided. Additional land line connections and internet connectivity are also available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1n9KJfkHFM0E Nhn1qTX-kIKlEmYA2Z_ve/view?usp=share_link

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.6

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Maintenance System

We have regular and sustainable system and procedure for maintaining all services updated and fault free. All activities are regularly monitored by the authorized personal to ensure smooth and effective functioning of the system. Each and every activities are properly recorded in the registers and files concerned, and approvals for urgent works are given without any delays. The maintenance committee ensures that all physical, academic and support services resources are fully utilized viz, library, laboratories, auditorium, sports complex, computers etc. Qualified and trained personals are appointed for all required services thus ensuring the quality is maintained at all levels. Additional services are being provided for empowerment of the technical services using outsourced agencies so as to keep them updated with new features and trends in the field. Frequent meetings and visits by the higher authorities enhances the

`system and procedure, and helps to keep the system function full-`
`fledged at all times.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1pfjhqgip92nCMs_fwGyrHM1l7VHZX13Y/view?usp=share_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

415

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

415

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/26500Capability%20Enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

195

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

195

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

43

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

20

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

IQAC CONSTITUTION

Representatives from student cell, Hudha contributed to feedback and college level support for improvement of their curricular aspects for IQAC.

PROGRAM COMMITTEE (Undergraduate course (B. Pharm)

Student representatives Pranav, Aswathy, Muhammed Amal, Mohammed Shameer, Silviya, Sneha represented academic matters to improve academics.

PROGRAM COMMITTEE (Undergraduate course (M. Pharm)

Student representatives, Ajay, Riya, Shilpa, Farsana, Nashma, Karthika, Shyam, Shafnas, discussed concerns regarding curriculum, syllabus and nature of assessment of course etc.

ANTI RAGGING COMMITTEE LADIES HOSTEL

Student representatives, Ashika, Sona, Muhammed Saifudheen, Najiya supports smooth conduct of hostel by strictly maintaining the regulations.

ANTI RAGGING COMMITTEE

Student representatives, Ashika, Sona, Muhammed Saifudheen, Najiya supports for maintaining a ragging free campus.

STUDENT COUNCIL MEMBERS

Student union has active participation in curricular and extracurricular activities for smooth conduct of programmes like fine arts, sports etc for students overall promotion.

PHARM D PROGRAMME COMMITTEE LIST

Student representatives of Pharm D program, Lazima Jabeen, Mohammed Azeem, Mohammed Shahzin, Aloshya Joy, Rithwij, Mohammed Shamil, Nada Hashim, Shaheen coordinate activities for improvement of academic and professional skills for PharmD.

IIC STUDENT MEMBERS

Student representatives, Asna, Jithu, Aarcha, Sahina, Rinu, Sneha, Bhagyasree, Surya, Nizma, Shan Rahna, Henna promote innovative ideas and startup activities for IIC.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/128965.3.2%20student%20council%20activities.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Numerous significant roles played by alumni help the college to develop and flourish. Contributions from alumni are made in both financial and non-financial aspects. Alumni frequently visit the campus to encourage the students by setting up various career counseling and guidance programmes. Alumni gathered themselves to make a bond between them. A strong Alumnus is one of the biggest benefactors of our institution who contributes towards various developmental activities in the institution. Alumni association sponsored jersey for the student's union in the year 2022. A grand farewell was organized by the institution in association with ACP Alumni for B Pharm students. Alumni honored the university toppers from each batch by giving mementos. Alumni serve many valuable roles by growing an institution's brand to its peak. By raising an institution's brand to its highest point, alumni play a variety of important responsibilities.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/461235.4.1%20additional%20information.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Excellence in pharmacy education leading to employment, entrepreneurship and research output.

Mission

To estsblish an environment which provides well-rounded pharmacy education, developing attitudes, aptitudes and skill sets.

To contribute to the community self-reliant and socially sensitive young pharmacists catering to the needs of a tolerant and sustainable world.

To scaffold the young phramcists to be part of the global Research & Development in the field of pharmaceutical sciences.

To develop entrepreneurial zeal among the young pharmacists so that they can be self reliant contributors to nation building.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/106926.1.%20Vision%20&%20mision.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective Leadership is reflected in various institutional practices such as decentralization and participative management With the intensification of global competition, our college has invested in a pipeline of emerging processes that can help it build and secure a

competitive edge. For this the we are committed itself to

develop the next generation of Leaders

Follow clarity, conviction, compassion and consistency in governance
? Make every stakeholder more accountable through effective
delegation of authorities

Achieve more transparency in the execution of policies and
procedures

Achieve consensus oriented, equitable and inclusive approach

Enhance the intellectual honesty among all the levels of leadership
We have following teams that runs the collegeGoverning Council -
comprises of management, principal, outside experts Management
Council - comprises of management, University representative,
Government representative, Principal High Power meeting -
management, principal and HOD's HOD meeting - Principal and HOD's
Faculty Meeting - Principal and faculties Mess Meeting - Managmennt,
principal, mess representative, students, chief warden and wardens
Department Meeting - Department faculties and with HOD

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/90466.1.2%20Effective%20leadership.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. DECENTRALIZATION : The various activities of the college are
conducting through a decentralization policy, which flows from the
top management to Principal, Vice Principal, HoDs, Faculties,
Administration wing, and other stake holders.

2. TEACHING AND LEARNING: For the effective academic record the
faculty are encouraged to attend quality improvement programmes,
conferences and seminars to develop their teaching and learning
process. The staff members are instructed to submit the lesson plan
of the different subjects handling by them, to the Head of the
department. The teaching staff maintains log book for Theory

lectures and practical work .

3. RESEARCH ACTIVITIES: The college has a Research cell which actively involved in and monitor the research activities. This cell will helps the faculty and students regarding the publication of their research work in reputed journals, applying for funds, grants etc. This cell is headed by one Head of the Department.

4. SOCIAL OUT REACH ACTIVITIES: The institution conduct many outreach activities in association with NSS.

5.HUMAN RESOURCES MANAGEMENT :There exists a performance appraisal system in the institution for the purpose of carrier advancements of faculties

6. STUDENTS AFFAIRS :Various problems and requirements for the students are closely monitored and Vice Principal is authorized to look into these activities

7.ALUMINI & PARENTS: A Registered Alumini association is there for the college and they conduct regular meetings and also they involved in various outreach activities.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/19cKW9-R8hsZBVnC4tRA-N5K87duzYO0y/view?usp=sharing
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our campus continuously strives to provide state of the art technologies and update its ICT facilities to ensure efficient functioning. Cameras have been installed to monitor the campussystem. Since all the cameras are connected to the network, it is easy to monitor and control. Projectors and network connectivity are provided for ICT facilities in classes and laboratories .The entire campus is connected with LAN Network for Internet access and cctv monitoring. The organisational set up of college from managing trustee to principal and all the academic activities controlled by academic council of college and various programme committees.The

recruitment policy of teaching and non teaching faculty by tranperant system approved by governing council of the collge and we wre following service rules and other procedures from government of kerala.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/105566.2.1.%20Departments%2010%20year%20action%20plans.pdf
Link to Organogram of the institution webpage	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/92011ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

This can be classified under the following heads.

(a)Professional Enhancement .The faculty was encouraged to publish their research works in journals of repute .as well as various seminars at regional, national and international levels. Financial assistance will be provided for these as per the institutions internal policy. Quality improvement programmes and staff development programmes are made mandatory for every three years

andwereencouraged to docourses by Swayam, NPTEL. Outstanding achievements by the faculty will be rewarded every month during the faculty meeting. The non Teaching staff are encouraged to upgrade them to do graduates and post graduates from open distance learning process. Also periodic Lectures were given to them for laboratory staff and others regarding various related matters.

(b). Personal Enhancement The faculty as well as Non Teaching staffs were provided with ESI and Insurance Schemes for medical benefits (as per statutory regulations). Maternity benefit is provided to female staff. Accommodation is provided within the campus for those in need. Transportation facility is provided from various parts of the district.

(c). Recreational activities and gettogherOnce every two year, both teaching and NonTeaching staff,Various celebrations like Onam, Eid and Christmas were jointly celebrated in campus;Motivational Activities like conduct a family get together of all the Teaching and Non Teaching staff ;best faculty and Non-Teaching staff awarded

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1t6u4AvQw-e_ucRYTDFCvtvrD8L_rs5Y1/view?usp=share_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

26

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a well defined performance appraisal system for

the career advancement of teaching and non teaching staff. It is divided into different parts for Teaching staff which includes includes parameters from academic area like teaching, learning, results, student centric parameters etc. The other parameters included in the appraisal system are Research activities which isreflected by publications in journals of repute, patents, presentation in conferences, seminars etc. Quality improvement parameters were also given due weightages like attending FDP / STTP/ Seminars, conferences, additional courses etc.Quality improvement parameters were also given due weightages like attending FDP / STTP/ Seminars, conferences, additional courses etc. Funding from Governmental and non-governmental agencies were also given due weightage to the system. Each part is having a minimum weightage and overall a particular point is required for the carrier advancement of teaching staff. Apart from this certain institutional centric parameter were also included. For non teaching staff also a performance appraisal system with more weightages towards the institutional centric activities were established for the proper development of the college.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/358566.3.5.%20The%20institution%20has%20a%20well%20defined%20performance%20appraisal%20system%20for%20the%20career%20advancement%20of%20teaching%20and%20non%20teaching%20staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Al Shifa College of Pharmacy is a self-financing, private unaided minority institution and the main source of income is through student's fees. The institution has efficient mechanism for optimum utilization of available resources/assets i.e. land, buildings, equipments, vehicles, furniture etc. which are already in place and to be created in future. Feasibility studies are done before start of new programs and Al Shifa College of Pharmacy lays emphasis on the quality of education, before venturing into new programs. The principal, along with the Heads of the departments and senior

faculty, finalizes the budget and submits it to the management. The Management High Power Committee discusses and approves the budget. Subsequently the Principal is empowered to allocate budget under different heads of account and the same is utilized. Also institution has efficient mechanism of internal auditing and audit is also carried out by registered chartered accountant appointed bymanagement. The financial resources thus mobilized are put to the optimum use as per the budgetary allocations. Further for enhancing additional revenue generation, the college has strategies to attract Govt./Private Grants and funds to the maximum extent possible, conduct new programmes/courses/training schemes, coordination with industry and means to foster alumni to generously donate to the college. Moreover, effective administration of the above that nurtures quality and promotes a competitive environment results in additional revenue generation.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/aqar
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Optimum utilization of assets i.e. land, buildings, equipments, vehicles, furniture etc. which arealready in place and to be created in future. Feasibility studies are done before start of new programs

and institutions lay emphasis on the quality of Education, before venturing into new programs/institutions. Effective administration that nurtures quality and promotes a competitive environment that results in additional revenue generation. Attracting Govt. / Private Grants and CSR funds to the maximum extent possible. Additional revenue generation by way of conducting new programmes/courses/tr aining schemes and in coordination with the industry. Cultivation of the Alumni and philanthropists to generously donate to the college.

Carrying out a financial resource mobilization strategy includes the following steps: -

Identifying potential sources of funds,

Actively soliciting pledges, -

Following up on pledges to obtain funds,

Depositing these funds, and

recording the transactions and any restrictions on their use

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/aqar
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC's main goal is to give institutions a mechanism to improve their overall performance in a systematic, consistent, and catalytic fashion. During the post accreditation era, it will focus all of the institution's efforts and measures on promoting comprehensive academic excellence. Facilitating the development and implementation of quality benchmarks/parameters for the institution's various academic and administrative activities in order to create a learner centric environment conducive to quality education andfaculty maturation to adopt the necessary knowledge and technology for participatory teaching and learning. Organize a feedback session for students, parents, and other stakeholders on quality-related institutional processes. Data on a variety of higher

education quality criteria is being disseminated. The IQAC's main goal is to give institutions a mechanism to improve their overall performancein a systematic, consistent, and catalytic fashion. During the post accreditation era, it will focus all of the institution's efforts and measures on promoting comprehensive academic excellence. Facilitating the development and implementation of quality benchmarks/parameters for the institution's various academic and administrative activities in order to create a learner-centric environment conducive to quality education and faculty maturation to adopt the necessary knowledge and technology for participatory teaching and learning.

File Description	Documents
Paste link for additional information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/143316.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1

10/01/2022

11/01/2022

13/01/2022

14/01/2022

NAAC IQAC - Mock Review Criteria Wise

2

19/01/2022

Faculty Induction Programme - 1

3

21/01/2022

Faculty Induction Programme - 2

4

27/01/2022

Waste Management and eco-friendly approaches

5

28/01/2022

Faculty Induction Programme - 3

6

05/02/2022

NAAC – Criteria Head Meeting Prior to AQAR Submission

7

28/06/2022

NAAC IQAC – Criteria Head Meeting

8

06/07/2022

Academic and Administrative Audit

9

10/07/2022

NAAC -IQAC Review Meeting

10

28/09/2022

NAAC- IQAC Review Meeting

```
11

01/10/2022

Visit to "Dwaraka Ayurvedic Pharmaceuticals Pvt. Ltd, Mannarkkad

12

06-12-2022

NAAC- IQAC Review Meeting
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File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1CZR9XsQHu7tHoF74Ze_v7nQmcshOpS87/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.nirfindia.org/nirfpdfcdn/2022/pdf/Pharmacy/IR-P-C-8257.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution encourages and embraces diversity. The benefits of a diverse campus community are simultaneously met with gender equality. The college is highly inclined towards instilling gender sensitization programs. Despite the rural location of the campus, the college has a pronounced focus on women education with 75 percent of the students being girls.

ACP women's forum and WDC were formed in order to meet the institution's focus on enhancing women's potential and safeguarding women's rights. Women's forum is thus committed to enable the women in the institution to pursue their works with dignity and confidence; thereby devoting to society an empowered community. The objectives of the committee are:

- To provide a platform for free interaction and to improve social, mental, spiritual well-being of women so as to enable them to render their contributions effectively for the overall development of the individual and institution as well.
- Through cooperation and coordination to strengthen the interpersonal relationship among the staff members.
- Identify key actions to address the women needs inside the institution.
- Drive change and commit to uplift women participation and performance in all academic and non-academic movements.
- To conduct women conclave, empowerment workshops, etc for the improving professional and personal attitude of women.
- To appreciate and reward the achievements of women in the institution.
- To motivate and activate the members for career excellence.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1hoqzf6bSXdZupkmohnC1BObZSpL6_uks/view?usp=share_link
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/652927.1.1%20gender%20eqiuty%20programes.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute adopts environment-friendly practices and there are many established systems for the creation of eco-friendly campuses.

Solid waste like unused papers from notebooks, files, etc. are stapled together and converted to new notepads by student volunteers on the campus and are distributed free of cost among the children of socially backward tribes in Nilambur.

Haritha Karma Sena, from neighbouring Grama Panchayath, come on a monthly basis to collect paper wastes, plastic wastes, broken and unused glass waste generated in the institution. Different colored dust bins are placed in many locations for the segregation of wastes as per requirement. Yellow bin for collecting paper waste, Red bin for plastic waste, Blue bin for collecting broken glasses, and Black bins for degradable waste. Food waste generated is converted to manure by composting process.

Biomedical waste generated during animal studies for research activities is properly disposed.. No radioactive chemicals or hazardous chemicals are used in the campus. Chemicals used in labs are properly neutralized before disposal.

In order to provide an eco-friendly environment within the campus, the E-waste is collected and handed over to the electronic equipment suppliers on yearly basis.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

B. Any 3 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

A Shifa College of Pharmacy encourages, staff, and students in

conducting activities focused on creating a more inclusive environment towards cultural, regional, linguistic, communal and other diversities. The students and staffs of the college are from different communities, caste, religions, and gender; so the institution provides opportunities within the campus to demonstrate the diverse practices, costumes, and arts prevalent in various cultures.

NSS Cell of the institute conducts various programs. The volunteers mainly undertake awareness generation activities with regard to social issues. The cultural club of A Shifa College of Pharmacy also organizes various programs to celebrate the cultural diversity of India. Students from various regional and cultural backgrounds participate in such programs and present their skills. These cultural events are organized at different levels- departments, hostels, clubs and on different occasions. Apart from the cultural club events, the Students Union also conducts various events to promote cultural values among the young students. The institute has a music band 'DRUVA' with a view to enhance the gracious art culture of college and a dance crew 'RUDRA' with an objective to dare, dream, dance. To cater to linguistic diversity, student-related competitions like Debate, Essay Writing, Quiz are conducted in various languages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Al Shifa College of Pharmacy takes all possible initiatives in organizing various events and programmes for molding the students and staff to become responsible citizens of the country. Students are sensitized about the constitution of India and motivated to take part in various activities of the college. To become responsible citizens of the country the students are encouraged to be involved in various social activities and understands the importance of constitutional obligations.

The college has also conducted special lectures to enlighten the students about the importance of the Fundamental rights and motivate

them to work in the direction of saving our constitution. These classes/seminar are focused on make the students aware about their rights and duties being the responsible citizens of the country.

National anthem is sung in the campus after every seminar, conference, programme so as to bring a feeling of patriotism among the students and staffs. The students being responsible citizens are part of many community services and provide services to mankind and society. College mentor students have taken up cleanliness drives both inside the campus and nearby villages as it is the responsibility of every citizen. Many cleanliness drive programmes like "Sweep 2022", and "Go Green 2022" were organized in this regard. The students have also taken up a Plantation drive in campus to provide a clean and green environment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/738647.1.9%20constitutional%20obligations%20weblink%20for%20link%20merged.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Al Shifa College celebrates National and International Day every year. All staff members and students gather in the college to celebrate these days. Celebration of cultural and constitutional festivals is an integral part of the college's co-curricular activities.

The college celebrates National Festivals ie, Independence Day on 15th August and Republic Day on 26th January enthusiastically by hoisting the national flag on the main Campus.

International Women's day is also celebrated in our college on 8th March every year. The day is used to recognize women who have made a significant contribution to the advancement of their gender. The day is celebrated under the Women development cell of the college.

Teachers day is also celebrated on 5th September every year to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan. This day is celebrated to promote the values and principles of a true teacher. On teacher's day students perform different activities like speech competitions, poem recitations, etc. to entertain teachers

National Pharmacovigilance week is observed from 17th-23rd September and activities were organized by the Dept. of Pharmacy Practice on patient safety. "World Ozone Day 2022" on 16th September was celebrated in the college by D.Pharm. students based on the theme is 'Global Cooperation to protect Life on Earth. Our college celebrates Pharmacist day on 25th September every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

  1. Title of the Practice

WOMEN EMPOWERMENT FOR UNMITIGATED EXCELLENCE

  1. Objectives of the Practice

 • To provide a platform for free interaction and to improve social, mental, spiritual well-being of women so as to enable them to render their contributions effectively for the overall development of the individual and institution as well.
 • Through cooperation and coordination to strengthen the interpersonal relationship among the staff members.
 • Identify key actions to address the women's needs inside the institution.
 • Drive change and commit to uplift women's participation and performance in all academic and non-academic movements.
 • To appreciate and reward the achievements of women in the institution.
 • To motivate and activate the members for career excellence.
 •
 • BEST PRACTICE 2

1. Title of the Practice

CURRICULUM AUGMENTATION FOR COMMUNITY OUTREACH

2. Objectives of the Practice

 • To incorporate a community outreach programme along with a curriculum for its augmentation.

- To sensitize and motivate the students to go beyond the college and serve their duties in social-related activities.
- To help develop civic and social responsibilities
- To identify the role of the pharmacist in community-based activities.
- To indulge environmental consciousness and the importance of its sustainability among students.
- To develop the personality and quality of leadership of students through service-based activities.
- To help students practice towards the national integration and social harmony
- To help students make use of their skills and knowledge to find practical solutions to community and individual problems.

File Description	Documents
Best practices in the Institutional website	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/829607.2%20Best%20Practice%201.pdf
Any other relevant information	https://www.alshifacollegeofpharmacy.ac.in/uploads/files/726547.2%20best%20practce%202.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To make the campus eco-friendly, the college maintains ornamental gardening and also planted trees and has a Nakhtra vanam. Nature club members along with other volunteers' plant saplings and take care of them. The landscaping of the college is worth seeing and reflects an aesthetic sense. The Institute has a canopy of trees and plants to make the environment pollution free to safeguard the health of all the inmates. The lawns and the trees provide shade and a beautiful ambiance. Conscious efforts are taken to protect and sustain the natural Ecosystem. Utmost care is taken to develop and maintain green landscaping by trained gardeners and supervisors.

The College strictly follows the norm that a minimum number of trees

are destroyed and the natural environment is kept as it is when new buildings are constructed on the campus. The infrastructure development strictly adheres to environmental compliance such as minimum damage to natural vegetation and energy saving by facilitating natural airflow.

For water conservation, the college has a rainwater harvesting system. A water recycling unit is being constructed for the recycling of sewage from the college and hostels. Different colored bins are placed at different locations to segregate the plastic, bio waste paper, and glass waste. The college has signed MoU with Haritha Karma Sena for collecting the non-biodegradable waste.

Sensor-based lights have been installed on the campus for energy conservation

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

ACTION PLAN

1. Food Waste Composting and the Growing of Fruits and Vegetables
2. Battery-operated vehicle
3. Increase in the number of bin for segregating different types of waste.
4. Promotion of menstrual cup
5. Promotion of ban on the use of plastic
6. Promotion of cloth bags for instead of polyethylene bags
7. Maintenance of Nakhtravanam, herbal garden
8. Grow potted plants in both verandah and classrooms.
9. Create an automatic drip irrigation system during the summer holidays.